Clinical Instructor’s Roles in Maintaining Nursing Student’s Safety in Clinical Setting: A Literature Review

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Background

Incidence of errors is common practice by the nursing student’s in clinical setting. This is due to lack of knowledge and experience of students in the practice area and the lack of proper example.

Nursing students are vulnerable to get injury due to practice on clinical setting that present risk of physical, biological, chemical, radiation, and postural hazards.

Around 67% nursing student still had errors and 40% were not seen by others (Pröschinske, 2009).

Unsafe nursing education


Clinical instructor as stakeholder to elevate student competencies and decline unsafety practice.
This study was to determine the effectiveness of clinical instructor roles and characteristic in maintaining student safety in clinical setting.


The sources are found from following databases: Proquest, MEDLINE, Ebscohost, PsycINFO, Springer, PubMed.

Keywords Clinical instructor’s role, clinical setting, nursing educator, nursing student, dan student’s safety.

Purpose & Method

Phase 1
193 articles

Ommited 92 irrelevant articles

101 articles

Phase 2
15 articles

Double downloaded, select more specific topic

CI Roles-Hanny 07/12/2015
## Discussion

### Effective Clinical Instructor

<table>
<thead>
<tr>
<th>Variable</th>
<th>Literature</th>
<th>Findings</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Attitude</strong></td>
<td>(Tang et al., 2005) (Higgs &amp; McAllister, 2007) (Hermiz, 2001) (Kulikowski, 2005) (Hanson &amp; Stenvig, 2008) (Hart, 2009)</td>
<td>Attitude (M=6.16), self comprehension is important. An honest clinical instructor and caring can develop student’s self confidence.</td>
</tr>
</tbody>
</table>
# Discussion

## Roles of Clinical Instructor

<table>
<thead>
<tr>
<th>Variabel</th>
<th>Author</th>
<th>Findings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Role</td>
<td>(Sele, Gumede, &amp; Khubeka, 2002), (Levi, et all, 2009), (Ward, 2010)</td>
<td>The function of perceptor from student perspective is able to be effective role model</td>
</tr>
<tr>
<td>Model</td>
<td>(Borhani, Alhani, Mohammadi, &amp; Abbaszadeh, 2010)</td>
<td>An educator takes role in instruction planning, establish curriculum, teaching skill and theory, and continue to enhance ability</td>
</tr>
<tr>
<td>Evaluator</td>
<td>(Sele, Gumede, &amp; Khubeka, 2002)</td>
<td></td>
</tr>
<tr>
<td>Mentor</td>
<td>(Levi, et all, 2009) (Kuwabara, 2009)</td>
<td>One of clinical instructor’s role is being a mentor. The supportive mentor’s characteristic such as provide vision, objective/think as third person</td>
</tr>
</tbody>
</table>
### Implications

<table>
<thead>
<tr>
<th>Nursing area</th>
<th>Nursing Institution</th>
<th>Future research</th>
</tr>
</thead>
<tbody>
<tr>
<td>becomes initial data or source for clinical instructor in clinical setting. It brings positive impact for student and perceptor if compliance with regulation.</td>
<td>can be used by academic educator in completing their task to evaluate student during clinical practice.</td>
<td>can be use as initial data for relevant research in the future.</td>
</tr>
</tbody>
</table>
**Conclusion**

- Clinical instructor **has major role in maintaining student's safety in clinical setting**.
- Nursing student experiences success clinical pratice if they have efective clinical instructor **not only evaluate but also maintain their safety during clinical practice**.
- Findings showed that clinical instructor should have **effective characteristics** such as **evaluation**, **professional competency**, **interpersonal relationship**, **teaching ability**, and **attitude**.
- In order to maintain safety clinical practice, clinical instructor has roles such as **role model**, **educator**, **evaluator**, and **mentor**. However, it is influenced by student need in clinical setting.


References


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Thank you